

RIDGELINE ACADEMY 8TH GRADE MATH

Mrs. Pikul

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CLASSROOM PROCEDURES

- Students should be prepared to work when arriving to the classroom.
- Students are required to write down homework and long term assignments in their agenda daily.
- Students will be required to bring their Interactive Binders to and from class each day. All notes, homework, study guides, projects, etc., will be kept in this binder.
- See daily routine.

GRADING POLICIES AND PROCEDURES

8th Grade Course Breakdown

Ridgeline Academy Grading Scale

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|---------------------------|---------------|---|
| • 10% Bell Work/ IB Check | 90-100% | A |
| • 10% Homework/UpSmart | 89-80% | B |
| • 30% Projects | 79-70% | C |
| • 45% Assessments | 69-60% | D |
| • 5% Mastery Test | Less than 59% | F |

Family Link: Family Link is an online gradebook where all entered grades are visible to parents and students. If there are questions regarding grades, please contact the appropriate classroom teacher. Please see Mrs. Faris, the registrar, for login information. pfaris@ridgelineacademy.org

Bell Work/ Interactive Binder Check (10%): Bell work will be completed individually at the beginning of class. Bell work resembles a homework quiz. There will be no talking or working together during this time. However, students are able to use their interactive binder to assist them. Bell work will be collected immediately after completion. This will be graded and returned promptly so

students can reflect on their learning. The interactive binder will be checked quarterly for completion. A rubric will be provided.

Homework/UpSmart (10%): Homework will be assigned daily. Students are required to write down homework assignments in their agendas and return homework the following day that it is assigned at the start of class. Homework is purposeful and is practice on concepts learned in class. Students will generally be given 10-15 minutes in class to review homework and ask questions before going home. Work is required for credit. Homework will be given a grade for the completion of at least 90% or more. Failure to turn homework in on time will result in homework club. See Student Handbook for more specific about Homework Club.

UpSmart: <https://auth.edgenuity.com/Login/Login/Student> A highly adaptive set of tasks that assess students' mastery of skills and trigger appropriate scaffolds and instructions. This includes a variety of technology-enhanced tasks. Students will be assigned topics per chapter and be responsible for completion by the given due dates.

Missing or Late Assignments: Any assignment that is missing or incomplete by the beginning of the class period is considered late. All late assignments will incur a grade reduction. Students have an opportunity to turn it in for a 50% reduction up to 1 week from the original due date. Any assignment turned in beyond that will result in a zero.

Absent Work: It is the student's responsibility to obtain their absent work when they return to school. They should check their calendar, with a peer, or myself. Absent work will be given to students and the student will be given to days to make up the work per missed day. Long term assignments that were previously scheduled will be due the day the student returns to school. Special circumstances will be treated individually. Students may stay during lunch recess, or before or after school to make up missed notes. They may also make them up using my website and the pictures provided. A school suspension is not considered an absence.

Projects (30%): The purpose of the projects is to connect the knowledge to real life relevance of things that students may later encounter in life. Students may use particular knowledge or skills in several different ways or contexts such as: task cards, stations, games, and take home activities. Some will be individual and some will be cooperative. The projects will be engaging and meaningful to the students as they are able to relate and retain the information.

Assessment (45%): An assessment will be given at the end of each chapter evaluating the students understanding of the standards. If the student receives a less than 80%, per school policy, the student may request to retest. If the student

correctly completes the "Request to Retest" form and the corrections of the Unit Assessment, the student may meet before or after school to retake the assessment. An average grade of the two assessments will replace the original test score.

Mastery Assessment (5%): Students are **required** to score at least 80% on all mastery concepts (1 per quarter). If a student receives a test grade lower than an 80% on a mastery concept, the student will be **required** to take the test again once corrections are correctly completed. Once an 80% or higher is received, a 100% will go into the gradebook for mastery of the concept. Students may retake the test as many times as needed throughout the quarter, if corrections of the previous test are completed. The first assessment of each quarter will be given during a class period. Any retakes after the first assessment given must be arranged before or after school. To support the student, additional information will be taught or reviewed. Students may need to attend after school tutoring by appointment to receive additional support. Retesting allows the student an opportunity to learn the material in a different way and assures that the students can reap the benefits of a higher grade for their extra effort and work.

DETENTION

Students will be required to attend detention if they make a poor decision. Detention will be held after school from 3:30-4 o'clock Monday-Thursday. Detention will help students realize the wide spread effects of their decisions. See Student Handbook for more specifics.

Subject to change based on student and/or teacher needs

I have read and understand the eighth grade math guidelines.

Student

Parent

Date
