## Mrs. Pikul's $\mathbf{8}^{\text {th }}$ Grade Math Calendar Chapter 2

| Monday | Tuesday | Wednesday | Thursda | Friday |
| :---: | :---: | :---: | :---: | :---: |
| August 20 <br> Lesson 2.1 Integer Exponents <br> HW- 2.1 Worksheets Page 24 \& Handout | August 21 <br> Lesson 2.1 Integer Exponents <br> HW- 2.1 Worksheet Page 20 and 2.1 Independent Practice \#s 21-27 | August 22 <br> Exponent Scavenger <br> Hunt <br> Due at End of Class <br> HW- 2.1 Worksheets Pages 22 \& 23 | August 23 <br> Bell Work <br> Lesson 2.2 Scientific Notation with Positive Powers of 10 <br> HW-2.2 Independent Practice \#s 16-22 \& 25-27 \& 2.2 Worksheet Page 26 | August 24 <br> Bell Work <br> Lesson 2.3 Scientific Notation with Negative Powers of 10 <br> HW- 2.3 Independent Practice \#s 16-22 \& 28-35 \& 2.3. Worksheet Page 32 |
| August 27 <br> Bell Work <br> Lesson 2.4 Operations with Scientific Notation <br> HW- 2.4 Worksheets Handouts | August 28 <br> Lesson 2.4 <br> Operations with <br> Scientific Notation <br> HW- 2.4 <br> Independent <br> Practice \#s 16-26 <br> Evens \& 2.4 <br> Worksheet Page 38 | August 29 <br> Bell Work <br> UpSmart Work Day <br> HW- 2.2/2.3 <br> Worksheets Pages 28 \& 34 | August 30 <br> *Assembly* <br> Scientific Notation Stations Due at End of Class <br> HW- 2.4 Worksheets Pages 40 \& 41 | August 31 <br> No School |
| September 3 <br> No School | September 4 <br> Exponents War Game <br> HW- 2.4 Worksheets Pages 42 \& 43 | September 5 <br> Review Chapter 2 <br> Worksheets Pages <br> $25,27,33, \& 39$ <br> HW- Ready to Go On? \& Assessment Readiness | September 6 <br> Chapter 2 Test <br> HW- Are You Ready? <br> Page 68 | UpSmart Lessons: <br> -Properties of Exponents -Scientific Notation -Scientific Notation: Multiply/ Divide -Scientific Notation: Add/ Subtract <br> All Due September 10 |
| Chapter 2 Standards <br> 8.EE.1- Know and apply the properties of integer exponents to generate equivalent numerical expressions. <br> 8.EE.3- Use numbers expressed in the form of a single digit times a whole-number power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other. <br> 8.EE.4- Perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notations are used. Use scientific notation to choose units of appropriate size for measurements of very large of very small quantities. Interpret scientific notation that has been generated by technology. |  |  |  |  |

