### Chapter 1

**Real Numbers** 

### Lesson 1.1 Day 1

Rational and Irrational Numbers

#### What Do I Need For Class Today?

- My Interactive Notebook
- Tape/ Glue
- 2 3x5 Cards
- 4 Sticky Notes
- Colors

#### What is a Rational Number?

#### Rational Number

### •Any number that can be expressed as a fraction, where a& b are both integers and $b \neq 0$

#### Rational Number

## Any number that can be expressed as a fraction, where a & b are both integers and $b \neq 0$ •Example: $\frac{2}{1}, \frac{1}{3}, \frac{0}{2}$

## How can we express a rational number as a decimal?



#### Rational Number as Decimal

### •To express a rational number as a decimal divide the NUMORATOR by the DENOMINATOR

#### Rational Number as Decimal

## •To express a rational number as a decimal divide the NUMORATOR by the DENOMINATOR •Example: $\frac{3}{4} = \frac{numerator}{denominator}$

#### Practice

# Work on "Guided Practice" Numbers 1-6

#### The Decimal form of a Rational Number:

#### The Decimal form of a Rational Number:

## Repeating : One number of combination repeats

•Example :  $\frac{5}{6}$ 

#### The Decimal form of a Rational Number:

### •Terminating: The decimal ends

# •Example : $\frac{1}{4}$



#### •Terminating Decimal:

• Step 1: Figure out what place value the LAST number is in

• Step 2: Write over that many zeros

• Step 3: Simplify

- Terminating Decimal:
- Step 1: Figure out what place value the LAST number is in
- Step 2: Write over that many zeros
  - Step 3: Simplify

• Example: 0.825 • Step 1: 0.825 Thousandths • Step 2:  $\frac{825}{1000}$ • Step 3:  $\frac{825}{1000} \div \frac{+25}{-25} = \frac{33}{40}$ 

\*What we do to the top, we must do to the bottom\*

• Repeating Decimal: • Step 1: Set x= decimal • Step 2: Multiply both sides by 100 • Step 3: Subtract from both sides • Step 4: Solve for x by dividing

- Repeating Decimal:
  - Step 1: Set x= decimal
- Step 2: Multiply both sides by 100
- Step 3: Subtract from both sides
  - Step 4: Solve for x by dividing

- Example: 0.37
  - Step 1:  $x = 0.\overline{37}$
- Step 2:  $100x = 37.\overline{37}$
- Step 3: -x .37
  - Step 4: 99x = 37
  - 99 99

• 
$$x = \frac{37}{99}$$

#### Practice

# Work on "Guided Practice" Numbers 7-12

#### What is a Square Root?







## Positive or Negative Answer





#### Perfect Square

## Square root is an integer



#### What is a Cube Root?



#### Cube Root





### Positive Answer

#### Cube Root



#### What is a Perfect Cube?



#### Perfect Cube

## •Cube root is an integer



#### Practice

# Work on "Guided Practice" Numbers 13-15

#### Homework

# Work on Homework 1.1 Worksheets Pages 1 (#s 1-20) & 3 (#s 1-12)

### Lesson 1.1 Day 2

Rational and Irrational Numbers

#### What Do I Need For Class Today?

#### • My Interactive Notebook

• Colors

#### What is an irrational number?

#### Irrational Number

## Not Rational •Square roots that are not perfect squares • $\sqrt{2}$ is irrational!

#### How can we estimate square roots?

#### Estimate Square Roots

## •Estimate $\sqrt{3}$ •Find the perfect squares it's between $\sqrt{1} < \sqrt{3} < \sqrt{4}$ $\cdot 1 < \sqrt{3} < 2$ •≈ 1.7

#### Estimate Square Roots

## •Estimate $\sqrt{45}$

#### Estimate Square Roots

## •Estimate $\sqrt{45}$ $\cdot\sqrt{36} < \sqrt{45} < \sqrt{49}$ $\cdot 6 < \sqrt{45} < 7$ $\bullet \approx 6.7$

#### Practice

# Work on the skipped problems from last night homework

#### Practice

# Work on "Guided Practice" Numbers 16 - 18

#### Homework

# Work on Homework 1.1 Independent Practice #s 20-34 EVENS

### Lesson 1.2

Sets of Real Numbers

#### What Do I Need For Class Today?

- My Interactive Notebook
- Tape/ Glue
- Scissors
- Real Number Systems Chart
- 1 Page 4 Flap Book
- Colors

#### What is the Real Number System?

#### Irrational Numbers

- Numbers that are not rational
- Square roots of numbers that aren't perfect square

#### • Examples:

#### • π

• \sqrt{38}

#### • $\sqrt{17}$

• *π* + 3

 Rational Numbers • A number that can be written as a fraction • Examples: •.16 •  $\sqrt{25}$ 

 Integers • Positive or negative whole numbers • Examples: • 1,783 • - 31 • -27 • 17  $-20 \\ -5$ 

• Whole Numbers Positive numbers Includes 0 No fractions • Examples: • 1,900 • 0 • 16 • 8,123

• Natural Numbers • Positive Whole numbers • No fractions • Examples: • 2,200 • 193 • 10 • 1

#### Practice

# Work on "Guided Practice" Numbers 1 - 8

#### Practice

# Work on "Guided Practice" Numbers 9-12

#### Homework

## Work on Homework 1.2 Independent Practice #s 14-22 & Worksheet Page 7

### Lesson 1.3

Ordering Real Numbers

#### What Do I Need For Class Today?

- My Interactive Notebook
- Tape/ Glue
- Scissors
- 1 Page 2 Flap Books
- Colors

#### How can we compare irrational numbers?

## •Estimate the irrational numbers! • $\sqrt{3} + 5 = 3 + \sqrt{5}$

• $\sqrt{3} + 5$ • $\sqrt{1} \sqrt{3} \sqrt{4}$ • $1 \sqrt{3} 2$ 

•1 + 5 •OR •2 + 5

•6 or 7

•3 +  $\sqrt{5}$ • $\sqrt{4}$   $\sqrt{5}$   $\sqrt{9}$ •2  $\sqrt{5}$  3

•2 + 3 •OR •3 + 3

•5 or 6

## •Estimate the irrational numbers! • $\sqrt{3} + 5 \ge 3 + \sqrt{5}$

#### Practice

# Work on "Guided Practice" Numbers 1-8 ODDS

#### How can we order real numbers?

## • Order $\sqrt{22}$ , $\pi + 1$ , and $4\frac{1}{2}$ from least to greatest



- $\sqrt{22}$  is <u>between 4 and 5</u>. Since we don't know where it falls between 4 and 5, we need to <u>find a better estimate</u> so we can compare it to  $4\frac{1}{2}$
- Since 22 is <u>closer to 25</u> than 16 we want to check numbers closer to 5
- $4.5^2 = 20.25$   $4.6^2 = 21.16$   $4.7^2 = 22.09$   $4.8^2 = 23.04$
- So we can approximate the value to about <u>4.7</u>

## $\pi + 1$ • An approximation to <u>pi is 3.14</u> • Add 1

• So  $\underline{\pi + 1} \approx 4.14$ 



•Order  $\sqrt{22}$ ,  $\pi + 1$ , and  $4\frac{1}{2}$  from least to greatest • $\sqrt{22} \approx 4.7$ • $\pi + 1 \approx 4.14$ • $4\frac{1}{2} \approx 4.5$ 

•Order  $\sqrt{22}$ ,  $\pi + 1$ , and  $4\frac{1}{2}$  from least to greatest • $\sqrt{22} \approx 4.7$ • $\pi + 1 \approx 4.14$ • $4\frac{1}{2} \approx 4.5$  $\pi + 1$ ,  $4\frac{1}{2}$ ,  $\sqrt{22}$ 

#### Practice

# Work on "Guided Practice" Numbers 9 **At** 10

#### Homework

## Work on Homework 1.3 Independent Practice #s 12-15, 18-20, & 24 & Worksheet Page 13